

# Multi Cultural Education and Multi Religion



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## Abstract

The studies focused on multicultural education and multi-religion. It finds some strategies like unity in diversity, integrating cultural diversity in the curriculum relevant to culture and its senses towards enlightening the things of the pupil value the things, habits for life and their work and inculcation of the spirit and visions, the presence of nobility relevant to the field of education shows the wider scope on social, political and personal interest. The combination of two or more cultures integrating on the society, community and societal background for the occupying of the cultural education in the society. The origin of multicultural education centralized is positively using cultural diversity in the totality of learning.

The main objectives of multicultural education is to enlighten the levels of basic skills, cultural settings, to think critically and to develop the habit of tolerance and patience in the student and community. It goes through with a different levels of activities like athletic program, project, club activities etc.. it also incorporating with the student voice, dialogic enquiry establishing co-operative learning, to develop teacher pupil interactions to the field of curriculum on the basis of multicultural education and multi religion.

**Keywords:** Education; Culture, Cultural Diversity, Multicultural Education, Co-Operative Learning

## Introduction

India is a secular state, here we can find different religions such as Hindu, Muslim, Christianity, Sikhism, Buddhism, Jainism and so on. In India about 46,354 castes and languages lived in main slogan of India is "**Unity in diversity**"

Understanding and give respect to over religion as well as culture helps in building harmony with other people or nation of love not give respect to other culture then misunderstanding and quarrel began. It leads to spoil the people of whole country, so through multicultural education we can build brother people and maintain peace in country.

## Meaning of Culture

Culture is a word used in many senses. The culture of the people is the way of life of that people, the things of people, value the things they do not value, the things they do not value their habits of life, their work of art, music, their words their history.

Briefly the meaning of culture is whole people are what they do and what they like According to Arnold. "culture has one great passion the passion for sweetness and light".

According to Swami Dayanand, "culture consists of the acceptance of truth and abandonment of truth According to Nehru "Culture is the widening of the mind the spirit".

The university education commission 1948-49 visualize " culture is an attitude of mind, and inclination of the culture is an attitude of mind, and inclination of the spirit and those who learn for it, wish to have a vision of greatness, in the presence of nobility, see the highest reach and scope of the spirit of man".

## Integrating Cultural Diversity in the Curriculum

Teaching multi-culturally requires affirmative slopes to ensure that cultural diversity is integrated across the curriculum, no matter what subject matter is being taught the current traditional curriculum is based on the histories of the dominant group. Marginalization of the experiences of depressed groups.

Multicultural teaching brings the student diverse cultural from the margin to the center of the curriculum. To accomplish this goal requires continuous monitoring of the instructional materials used and supplementing them with the stories and perspectives of others. This is not an easy task because "we always see" from points of view that at are invested with our social, political and personal interests.

Today's teacher should be able to locate materials, information and visual aids about most oppressed groups. These materials should become an integral part of the curriculum in every subject regardless of how culturally diverse the community is " multicultural education is not tasting ethnic food and learning ethnic dances. Even celebrating African-American history only during February is not multicultural education. It is much more complex and pervasive than sitting beside an hour, a unit or a month.

Multicultural is important for students to learn that individuals from other ethnic religious and socio-economic groups may have different perspectives on the same issues and that these perspective may be as valid as their own.

As an educator teacher about different values, life styles, religions and ethnic backgrounds, these differences must not be described as inferior to the educator's own. Students easily perceive superior attitudes students should be helped to develop openness, flexibility and receptivity to cultural differences and alternative life's of hidden curriculum are shaped by crowds, praise and power as a member of crowd, students must take turns, stand in line, wait to speak, wait for the teacher to provides individual help. Face interruptions from others. They must develop patience in order to be successful in the school setting. They must also learn to work alone within the crowds? Even though they share the same classroom they are not allowed to interact with each other until the teacher permits it. Such situations are not a part of the formal curriculum, but central to the operation of the most classrooms.

A first step is to recognize that it exists and that it provides lessons that are probably more important than the academic curriculum.

#### **Meaning and Definition of Multicultural Education**

##### **Meaning of Multiculture**

Combination of two or more cultures are called multiculture. Our society is based on different castes, race and religions based on the caste, community, religion, individuals adopt their own culture. Thus our society is a multicultural society.

##### **Multicultural Education**

The education should be given to all students who were coming from different cultural background is called multicultural education.

Multi cultural education is an education from inherited bias, narrow feelings and sentiments. So multicultural education is compatible with reinforcement of the liberal ideal of education.

Multicultural education does not cut off a child from its own culture, rather it enable it to enrich, refine and take a broader view of it losing its roots in it.

Multicultural education minimize the development prejudices fear and insecurity. Multicultural education helps in building cultural diversity in the total learning process.

##### **Origin of Multicultural Education**

Multicultural education is a means for positively using cultural diversity in the total learning process. In the process, class rooms should become models of democracy and equity. To do this requires that educators.

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1. Place the student at the centre of the teaching and learning process.
2. Promote human rights and respect for cultural differences.
3. Believe that all students can learn
4. Acknowledge and build on the life histories and experiences of students micro cultural membership
5. Critically analyse oppression and power relationship to understand racism, sexism, classism, and discrimination against the disabled young and aged.
6. Critical society in the interest of social justice and equality.
7. Participate in collective social action to ensue a democratic society.

#### **Objectives of Multicultural Education**

The objectives of the Multicultural education programme can be achieved in other subjects of the curriculum and it is seldom necessary to have a separate multi-cultural education programme. An understanding different groups can be emphasized through various studies in other curricular areas.

1. To help to increase their academic achievements levels in all areas including basic skills.
2. To develop skills to function effectively in different cultural settings.
3. To help students to think critically
4. To remove students understand causes for oppression and in equality
5. To develop tolerance, patience and respect for differences.
6. To meet the individual learning needs so that students can progress to his fullest capacity

#### **Activities Helpful in Multicultural Education**

The school has many opportunities to build students of understanding towards all groups. Within the classroom, the study of different cultures and different people within these culture can be seen. The ways in which the teacher treats each individual within the classroom is also an important learning situation.

If there are representatives of minority groups within the classroom. They should be neither neglected nor favored at the expenses of other students. Since the teacher in the effort to give him proper attention may denote too much attention to him. Either extremes makes the individual 'different' and the object of multi-cultural education is to build acceptance on a common basis not on a different basis.

The study of music, art, literature and history develops understanding of people living in different lands under different circumstances as well as knowledge of different races, our own community and our own neighborhood. When there are representatives of different cultures within the school, a study of these cultures will help students to understand the reasons they are different like clothing, religion and colour.

1. The athletic programme of the school may be opportune place to blend together various groups within the school.
2. School plays, assemblies and joint students projects of the school opportunities to merge the

different groups within the school in a common undertaking.

3. Fund raising drives, school publications, the science club the foreign relations club and many other activities in which children to know and understand other members of the group.

#### **Strategies for Multicultural Education**

It is not an easy task to incorporate cultural knowledge through out our teaching. We should approach teaching. Multi-culturally as a enthusiastic learner with much to learn from students and community members who have cultural backgrounds different from our own. We should need to listen to the histories and experiences of students and their families and integrate them into our teaching. We will need to validate students values within both school and their out of school realities.

Cultures should allow us to make the academic content of our teaching more meaningful to students by relating it to their own experiences and building on their prior knowledge.

If caste, class and gender are not interrelated in the curriculum, students will begin to think that they are separate element of multicultural education. "all teaching should be multicultural and all classrooms should be models of democracy and equity".

#### **Incorporating Student Voice**

Students are encouraged to speak from their own experiences, to do more than regurgitate answers that we would like to hear. Teaching that incorporates the student voice allows students to make sense of subject matter within their own realities.

Listening to student voices helps us know students prior knowledge of the subject matter including any misinformation.

The lack of information that should suggest future instructional strategies.

#### **Dialogic Inquiry**

One approach is the use of dialogic inquiry in which instruction occurs as a dialogue between teacher and students. It requires have a through knowledge of the subject being. Rather than depending on a text book and lecture format, the teacher listens to students and directs them the learning of the discipline through dialogue. It incorporates about the students backgrounds as well as that of the dominant society.

#### **Promotions Critical Thinking**

According to "Star" critical thinking is the freedom to ask questions and the tools to reasons, liberating mind from unthinking prejudice and promoting an appreciation for pluralistic democracy" developing the skills to think critically about issues helps students make some of the events and conditions that affect their own lives. In multicultural teaching, students are provided opportunities.

#### **Establishing Co-operative Learning**

When students and teachers are actually involved in learning, trusting relationships are more likely to develop co-operative learning is an instructional strategy that assists in developing these trusting relationships and in increasing academic achievements. The principles which under grid co-

operative learning are supportive of multicultural learning. It not only affect positively on academic achievement but also there is a positive effect on race relations with students.

#### **Integrating Diversity in the Curriculum**

The current traditional curriculum is based on the histories, experiences and perspectives of the dominant group which result in macro organization of the experiences of oppressed groups, multicultural teaching brings the students diverse cultures from the margin to the center of the curriculum.

#### **Student and Teacher Interactions**

A teacher's behavior in the class-room is a key factor in helping all students reach their potential, regardless of gender ethnicity age, religion, language or exceptional age, religion, language or exceptionality.

Recent teacher effectiveness research has provided clear evidence that individual teachers do make a differences in student learning.

#### **Impacting the Hidden Curriculum**

The curriculum must also reflect cultural diversity of reaching is to become multicultural.

#### **Conclusion**

1. The major goal of multicultural education is development of the intellectual, social and personal growth of all students to their higher potential.
2. Multicultural education moves beyond and recognizes that the potential for brilliance is sprinkled evenly across all ethic groups.
3. Educators will face a tremendous challenge in the next decade to effectively use the cultural diversity that students bring to the class room.
4. It maintains the peace education, as multicultural education reaches into all levels of schooling the maximum development of all students, regardless of their cultural backgrounds, will be supported.
5. Acceptance of the challenge to promote multiculturalism in our schools is vital to the well being of all citizens.

#### **Educational Implications**

1. The major goal of multicultural education is development of the intellectual, social and personal growth of all students to their higher potential.
2. Multicultural education must be integrated through out curriculum at all levels.
3. It can help the students critically to deal with the social and historical relative of American society and to gain a better understanding.
4. It creates the co-operation, avoids inequality including racism and sexism.
5. Multicultural education is to meet the individual learning needs of each student so that all students can progress to their fullest capacity.
6. Multicultural education is used to study the differences between the old culture and new culture.
7. Acceptance of the challenge to promote multiculturalism in our schools is vital to the well being of all citizens.

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